

All children – regardless of gender, starting point or background – will have the opportunity to engage with a high-quality religious education. They will be equipped with the knowledge, skills and vocabulary to learn through a diocese linked curriculum that provides opportunities to reflect, discuss and explore more about the world in which they live in. The curriculum provides children with the knowledge of different religious traditions, celebrations, stories and values. Our RE curriculum pupils develop an understanding of themselves and others as well as respecting differences. Lessons will promote the spiritual, moral, social and cultural development of individuals and communities. We intend to inspire a sense of enjoyment and curiosity about different world religions.

Christianity



What is my point of view about God and why do people have faith?

(Link to Humanism)

Spring 2

Key Vocabulary:

- Faith
- Eternal
- Depiction
- Trinity
- Abraham/
Abrahamic
- Moral

New Knowledge:

- Christians believe describe God as a creator
- God is omnipresent, omnipotent, omniscient, omnibenevolent
- Christians believe that there is only one God, but that this one God consists of 3 "persons"; God the Father, God the Son, The Holy Spirit.
- Throughout history, people have used art, music and literature to portray God, express their religious beliefs, and to help them to focus on practices such as prayer and worship.
- In different time periods and in different religions they all depict God in a different way. Depictions of God also differ between different parts of the world
- Christians believe in the Holy Trinity – the father, the son and the holy spirit. They are reminded of this through different. Symbols are used to portray God as 'Three in One' e.g. three linked circles or rings. This is known as the Holy Trinity.
- Faith can impact the moral decisions that Christians make.
- The story of Abraham is also important to Jews and Muslims
- Abraham's faith in God was tested with his promise to see if he would take God for his word.



Religious & Cultural Diversity