

Unit Purpose

The unit of work will challenge pupils to consolidate their knowledge, understanding and ability to **sprint** effectively, individually and within a team. Pupils will be able to develop their technique for throwing a **shot putt** and explore and develop an understanding of how to **hurdle** safely.

Inspire Me

At the 1992 Olympics **Derek Redmond** tore his hamstring in the 400 metres semi-final but continued the race limping. With assistance from his father, managed to complete the race as the crowrd gave him a standing ovation.



Key Success Criteria

- P Pupils will apply the correct technique for sprinting individually and within a team whilst developing their technique for hurdling and throwing the shot put.
- **c** Pupils will demonstrate a strong understanding of how to apply the correct technique and why the correct technique is so important.
- **S** Pupils will consolidate their ability to encourage and collaborate with other, communicating developmental feedback and showing respect.
- **w** Pupils will strive to improve their own technique, ensuring they always apply maximum effort.



66 Vocabulary for Learning

Tactics: Tactics are a carefully planned set of actions that are used by a team or an individual to attain a certain goal.

Speed: Is the ability to move all or part of the body as quickly as possible. Speed is vital to success when sprinting or throwing an object.

Distance: is defined as the length of space between two points. This might mean how far an athlete has to run, how far an athlete has thrown an object, or how far an athlete has jumped.

Evaluation: means for an athlete to review their own or teams performance, making judgements on their own or teams strengths and weaknesses in order to improve their own or teams performances.



Sport Specific Vocabulary

Change Over: A change over is where two athletes from the same team pass a baton between one another while running as fast as possible. Athletes cannot throw or drop the baton.

Personal Best: A personal best is an individual or team's best performance in a given event.

Lap: Is one full completed circuit of a track in a running race.





Unit Purpose

The unit of work will challenge pupils to apply fielding **tactics**, exploring how we can maximise our fielding set up and get the most from our players, making it harder for the batting team. Pupils will be able to explore the skill set of each team and **tactically select players** to play in positions that utilise their skills.

Inspire Me

Did you know... Rounders is an amateur sport and not a professional one. Rounders is an inclusive sport that can help build and develop life skills such as teamwork, communication and respect.



Key Success Criteria

- P Pupils will be able to apply refined fielding skills, (accurate throwing, catching and retrieving skills) will be in order to prevent the batters from scoring.
- **c** Pupils will apply effective decision making as they unpick the different positions within the fielding team making choices as to which positions pupils play.
- **S** Pupils will work positively with their team members to find success demonstrating effective collaborative skills, leading their team.
- **W** By facilitating learning through game situations, pupils will be challenged to always try their best, even when they find it difficult and when their team is losing.

Transition Encouragement Evaluation to **Year 6** Consolidate fielding Refine understanding of Introduce full situations when a batter misses rounders **Refine** fielding tactics **Develop** fielding tactics Year 5 Communication Integrity **Decision Making Understand** what happens if Apply tactics in mini Level 1 Tournament

66 Vocabulary for Learning

Tactics: Tactics are a carefully planned set of actions that are used by a team or an individual to attain a certain goal.

Fielder: A fielder is a defensive position that is occupied while the other team are batting. The aim of the fielding team (defending team) is to prevent the batter from scoring a rounder.

Bowling: is the action of propelling the ball towards the wicket defended by a batter, with the intention of getting the batter out or preventing them from scoring runs.



Batting and Bowling Square: The batting square is a marked out area that the batter stands in when striking the ball. The bowling square is opposite the batting square in the middle of the pitch. This is where the bowler stands when bowling the ball.

No ball: A no ball is an unfair delivery bowled by the bowler that is either; dangerous, the ball is bowled above the batters head and below the knee or if the ball bounces before the batter.

Out: is a form of dismissal which occurs when the batters period of batting is brought to an end by the opposing team.