

#### **Unit Purpose**

The unit of work will develop pupils' ability to develop their own **sprinting technique**, analysing their own performance. Pupils will **compare** sprinting to running for distance and pacing. The unit will introduce throwing for distance with **javelins** and explore the **triple jump**.

#### Inspire Me

**Did you know...** that the longest standing mens world record is the discus throw set by Jürgen Schult in 1986. The longest standing women's world record is the 800m set by Jarmila Kratochvílová in 1983.



## **Key Success Criteria**

- P Pupils will be able to apply the correct technique for sprinting. They will explore pacing and the correct technique for triple jump and javelin.
- **c** Pupils will apply a developing understanding of the correct technique for running fast vs pacing, triple jump, javelin and why the correct technique is important.
- **S** Pupils will develop life skills such as communication and encouragement as they collaborate with others and support each other to improve and develop.
- **W** Pupils will continue to develop and apply life skills such as resilience and self motivation as they strive to improve their own performance and understanding.



# **66** Vocabulary for Learning

**Tactics:** Tactics are a carefully planned set of actions that are used by a team or an individual to attain a certain goal.

**Speed:** Is the ability to move all or part of the body as quickly as possible. Speed is vital to success when sprinting or throwing an object.

**Distance:** is defined as the length of space between two points. This might mean how far an athlete has to run, how far an athlete has thrown an object, or how far an athlete has jumped.

**Pace:** Pace is used to measure an athletes speed. It is the amount of time it takes an athlete to cover a specific distance. It is important for long distance runners to pace themselves, if they go to fast to early, they will finish the race slower.

**Power:** is the intensity and speed that an object is thrown towards or how an athlete uses their body to increase the distance they jump.



#### **Sport Specific Vocabulary**

**Stride Pattern:** Is the distance covered when an athlete takes a step. An athletes stride pattern will differ depending on the distance that athlete is running.





#### **Unit Purpose**

The unit of work will develop pupils' ability to apply the principles of **attack** vs **defence**, with a particular focus on the concept of batting. Pupils will continue to develop and apply a variety of fielding skills such as **throwing** and **stopping the ball** to keep the batter's score low.

#### Inspire Me

**Did you know...** Rounders is a sport that is predominately played in Great Britain, Ireland and Canada. Rounders has lots of similarities to the America sports softball and baseball.



### **Key Success Criteria**

- P Pupils will be able to apply developing batting skills in order to score points.

  Pupils will continue to develop accurate throwing, catching and retrieving skills.
- **C** Pupils will understand the difference between batting and fielding. Pupils will understand why batters need to aim at space when striking the ball.
- **S** Pupils will develop life skills such as trust and cooperation as they collaborate with others and apply the rules of the game.
- w Pupils will continue to develop and apply life skills such as resilience and self motivation as they strive to improve their own performance and understanding.



# **66** Vocabulary for Learning

**Batting:** Batting is the skill of hitting a ball with a bat into a space to score runs. The aim of the game for the batter (attacking team) is to score as many rounders as possible.

**Tactics:** Tactics are a carefully planned set of actions that are used by a team or an individual to attain a certain goal.

**Bowling:** is the action of propelling the ball towards the batter, with the intention of getting the batter out or preventing them from scoring a rounder.

**Catching:** means holding the ball with our hands that is hit or thrown to us. This includes holding a ball struck by a batter before it touches the ground.



## **Sport Specific Vocabulary**

**Backstop:** The backstop is a fielder who stands a safe distance behind the batting square, opposite the bowler ready to catch and stop the ball.

1/2 a Rounder: Is the method of scoring used in rounders. If the batter misses the ball and runs around the outside of the bases and reaches the 4<sup>th</sup> base before the ball, the batting team scores 1/2 a rounder.

