



Barnton Community Nursery and Primary School

Principles of Early Years Teaching

At our school, the principles underpinning teaching and learning in early years are:

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Parents and teachers work together in an atmosphere of care and mutual respect within which the children have security and confidence.

Learning and provision are individualised depending upon the different starting points, built on what children can already do.

Opportunities are provided for children to engage in activities planned by adults and those that they plan or initiate themselves.

Teachers carefully structure a curriculum that provides opportunity for high quality teaching and learning both indoors and out, enabling children to explore, experiment, plan and make decisions for themselves.

Practitioners observe and respond appropriately to children informed by knowledge of how children develop and learn with a clear understanding of next steps.

Teachers and teaching assistants deliver a stimulating knowledge based curriculum that stems from children's interests, promotes enthusiasm, curiosity, builds skills, supports and extends knowledge.